

This year we will be using Google Classroom in Science. Classroom is a free and secure learning network for teachers, students, and schools. It provides a safe way for us to connect, share content, access homework, participate in discussions and receive class information.

Classroom is accessible online and through any mobile device with Internet capabilities – including free apps for iPhone, iPad, iPod touch and Android devices. Students can access their account from any mobile device or computer. This tool will be used strictly for educational purposes using the following guidelines:

~Students will be required to use appropriate grammar instead of texting language. ~The site will be used to discuss school-related content only.

Your child's student account will help them keep informed of due dates, assignments, grades, school events, important resources, and engage in direct communication with me.

Students are encouraged to post interesting findings, questions, etc. to the group, use the site to check on work missed when absent, ask questions about assignments, and respond to the teacher's postings, each other's postings, etc.

You can keep track of your student's classroom progress through <u>guardian email summaries</u>. You can choose the frequency of the emails—daily or weekly—and you can unsubscribe or remove yourself from Classroom at any time.

Guardian email summaries include:

Missing work—Work that's late at the time the email was sent

Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)

Class activity—Announcements, assignments, and questions recently posted by teachers

In order to make sure that you have received this letter, pleas	se sign, date below and return to teacher:
Student Name:	-
Guardian Name:	Date:
Please check the box and fill out the information below: Yes, I am interested in receiving the Guardian Emails	No, I am not interested at this time
If yes, please provide your email below:	
Guardian Email:	